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## Breakout Room #1

### **Ofelia Notes:**

1. Mandatory pre-departure orientation, use terra dota using those resources, videos, materials, resources - interactive website (dress code in italy etc), faculty side they have pre-departure orientation for each
2. Partner with 3rd party and the organizations will have their own pre-departure orientation
3. UCSD - created a course on canvas general pre-departure info, touch on health and safety, identity, etc.
  - a. Resources on their website -
  - b. Online pre-departure canvas course
    - i. Another - get started on how to study abroad - learn about how to get started
  - c. General orientation info can apply to all
  - d. Faculty controls over their own pre-departure orientation

What they want to do:

1. Preparation work to be more impactful
2. Including aspects of allyship
  - a. Supporting each other
  - b. Workshops - pressure faculty to take ownership and awareness
  - c. Getting students involved - how to

## Breakout Room #2

### **Raquel Notes:**

Xavier, Iowa, Northeastern

#### Pre-Departure Orientation:

- \*Identity related topics (some)
- \*Hoping to make the orientation topics fun and engaging (as many times students don't seem engaged: This looks better when the student groups are smaller)
- \*Standard Powerpoint
- \*Bring in alumni (this seems to be the most engaging/best part)
- \*Implementing Identity (1 slide)
  - \*Structured as reflection questions that they don't have to answer right in the moment
  - \*Looking at making more of a point to create more content

#### Faculty Training:

- \*Hasn't been a ton of focus on identity (if it comes up in the field we address it then)

## Breakout Room #3

### **Courtney Notes:**

#### What are we doing?

Alex Levy - Virginia Commonwealth University

- 2 mandatory pre-departure orientations for non faculty-led programs
- Faculty create their own pre-departure orientations
- How are institutions including the identity piece?

Angelo Pisano- Smith College

- Faculty are creating their own pre-departure trainings
- They use this for term-time, mandatory pre-departure sessions - <https://hubicl.org/toolbox/tools/469/objectives>
  - What things about yourself will be placed upon you without you even knowing?
- Students were given a pass to use stereotypes at the beginning of the presentation - these are prerecorded so students can share
- Creating optional sessions for some students

Catherine Donohoe - University of Maryland

- Starting a new global health program
- CFHI - Child Family Health International

#### What we want to be doing?

Angelo-

- Write a letter to future version of yourself after you've studied abroad (reflecting back on the initial version of you when you studied abroad)
  - <https://futureme.org/>
  - Wants to start doing it in pre-departure as well as

Alex

- How can we put all the information in Canvas where they can access it in their own time.
- Terra Dotta/Studio Abroad?

Catherine Donohoe-

- In smaller offices, can some of the preparation happen in classes?