



Insights into the Field

Creating Inclusive Programming to
Foster A Sense of Belonging for
International Students



Curated by:

International and
Exchange Student Task
Force 2021 - 2022

Introduction

Welcome to Diversity Abroad's Insights into the Field Resource. These 15-minute e-learning resources are designed to provide professionals with insight and practical tools to support and advance inclusive excellence in global education.

Insights into the Field are facilitated by members of the Diversity Abroad community who are passionate about the field of diversity, inclusion, and global education. Each video includes a resource sheet of links and further information.

This session will:

- Discuss campus programming to build a community for international students
- Reflect on the concept of campus internationalization and how to best engage international students
- Provide ways to move outside of your office and leverage the resources available in your community



Session Objectives

Presenters



Asia King (she/her)

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North Carolina State University

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Associate Director, Education Abroad
University of Nebraska-Lincoln



Rayna Tagalicod, PhD (she /her)

Director of National Student Exchange,
University of Hawai'i at Manoa



Programming: Peer Mentoring

- Benefits of peer mentoring
 - Assists new students in making a successful transition
 - Facilitates connections and friendships
 - Builds a sense of community
 - Introduces mentees to campus services and resources
 - Mutual benefits for participants
- Pairing
 - Students with experience on the campus mentor new international students
 - By similar interest (major) or home country
- Example Peer Mentoring Programs
 - Aloha Ambassador Program, University of Hawaii at Manoa
 - International Peer Mentoring Program, Oregon State University

Programming: Campus Activities

Gallery of Flags, Grinnell University



PIZZA & PERSPECTIVES

Russia &
Eastern Europe

P&P IS A MONTHLY LUNCHTIME GATHERING FEATURING A PANEL OF STUDENTS FROM A SPECIFIC REGION AND OF COURSE, FREE PIZZA! COME HEAR DIFFERENT EASTERN EUROPEAN & RUSSIAN STUDENT PERSPECTIVES ON CULTURE, LIFE IN THE U.S., & LIFE BACK HOME. PLUS GET A CHANCE TO ASK YOUR OWN QUESTIONS!

April 26 | 12 PM
UMC 247
Russia & Eastern Europe



Pizza & Perspectives, University of Colorado Boulder

Learn to Pronounce Chinese Names, Rice University



Programming: Campus Activities

University of Nebraska- Lincoln

*Homecoming Parade featuring
international students*

&



Multicultural Homecoming Mixer

5:00 P.M. - 6:30 P.M. | WICK ALUMNI CENTER, 1520 R STREET

Programming: Community Activities

The International Festival of Raleigh



Nashville Cultural Festival



Internationalization of Campus Experience

- New creative ways of engaging globally - thinking globally on campus!
- Internationalization at Home (IaH) (Wachter 2003)
- IaH promotes all students' global development (Soria & Troisi 2014)
- Engage with local communities and think globally (Knight 2008)
- Building bridge between international and domestic students (Montgomery & McDowell 2009)

Internationalization of Campus Experience

UNL Global Experiences: Ethnographic Field School:
Garden, Food, and Community Outreach with Yazidi
Farmers

UNL Global Experiences: Exploring the International
Cuisines of Lincoln

UNL Global Experiences: Food and Culture

Internationalization of Campus Experience

- Global programming can be a natural mechanism to build connections with international students
- Programming that is built around global themes can bring in international students
- Conversations about cultural adjustment, global perspectives on campus
- Programming led by international students?

International Students and Diversity, Equity, and Inclusion

“You can have as much diversity on campus as possible, but if you are not providing an inclusive campus environment, those [international] students are not going to want to be there. And they are going to feel the difference.”

- Jewell Green Winn, EdD



Collaborating with the DEI specialists in your organization is an important way to prioritize this in your inclusive programming

- Build a strong relationship between the DEI specialists/office and your unit
- Partner on training programs
- Leverage available resources and provide feedback on how to make them more inclusive for your student population

Organizational Collaboration



Serving As Connectors

Programming For International Students

- Diversity, Equity, and Inclusion 101
- Highlighting trainings and opportunities available in other areas of your institution, organization, or region
 - Global Education D&I Certificate
 - Global Inclusive Leadership Certificate
- Introduce partner programming

Reflective Questions

1

Identify one area of opportunity for making your program more inclusive.

2

What is your campus or organization's current plan for internationalization?
Where does your student population fit into that plan?

3

How can global programming be enhanced with international students in mind?

4

Identify key resources available to your student population to learn more about Diversity, Equity, and Inclusion.

Resources and/References

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West, C. (2020, August 4). Five Black Voices on the Importance of Discussing Racism with International Students. NAFSA.
<https://www.nafsa.org/ie-magazine/2020/8/4/five-black-voices-importance-discussing-racism-international-students>

Thank you!

