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Insights into the Field

Re-entry Programming: Identifying Student Needs & Collaborating Across Campus

Curated by:
Education Abroad: Student Support & Advising Task Force 2020-2021

Introduction

Welcome to Diversity Abroad's Insights into the Field Resource. These 15-minute e-learning resources are designed to provide professionals with insight and practical tools to support and advance inclusive excellence in global education.

Insights into the Field are facilitated by members of the Diversity Abroad community who are passionate about the field of diversity, inclusion, and global education. Each video includes a resource sheet of links and further information.

Presenters

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Brown University

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Vanderbilt University

- **Assess** diverse needs of returning students

- **Discuss** strategies for study abroad re-entry programming

- **Identify** campus partners that can help provide critical support to students

- **Brainstorm** ideas to gain buy-in and advocate for global learning opportunities across campus

Session Objectives

Identifying returning students' needs

- Processing re-entry culture shock

- Shifting perspectives on identity

- Transferring academic credit & adjusting to life on campus

- Linking experience to career development

Identifying Campus Partners

Career Services

Residential Life

Identity & Culture Centers

Scholarships & Fellowships Office

International Student Support Office

Registrar & Academic Advisors

Student Organizations

Health, Wellness, & Student Counseling Offices

Community Engagement Offices

Cultivating campus relationships for re-entry collaboration

- Supporting the programs and outreach efforts of campus partners

- Identifying areas of mutual interest related to student engagement

- Partnering to avoid competition for students, space, and resources

Wofford College
Spartanburg, SC

internationalprograms@wofford.edu

- Reflective, sit-down dinner for study abroad returnees at the beginning of each semester

- Co-sponsored by the Dean of Students

- Inviting faculty and staff from across campus to serve as "table hosts" to spark student reflection and storytelling

Vanderbilt University
Nashville, TN

- Global Education Office (GEO) and Black Cultural Center (BCC) partnership
- Annual staff planning meeting about student needs
- Returnee focus group and office hours at the BCC
- GEO peer advisors and BCC Ambassa'dores "meet and greet"

Arizona State University
Tempe, AZ

- ASU Diaspora Dialogues

- Organized panel moderated by a staff member from a partner office or DEI professional

- Student participants are university alumni or currently enrolled returned students

Advocating for education abroad

- Storytelling / sharing narratives

  - *ex: The Chapman Study Abroad Podcast*

- Alumni student panels

- Ambassador programs

- Returnee conferences

Reflective Questions

1 ———————————

What are the unique needs of your returned student population? How can you think creatively about supporting students across a range of identities?

2 ———————————

Which campus offices do you typically partner with to address returned students' needs? How can you expand this network?

3 ———————————

How can your office plan for returned students' needs across different phases of the study abroad cycle (i.e. outreach, orientations, onsite, and upon return)?

4 ———————————

How can you leverage returned students' presence on campus to support students and promote education abroad?

Resource List

The following sources may be helpful as you brainstorm re-entry programming and information in your education abroad office:

- [SIT After Study Abroad: A toolkit for returning students](#)
- [IES Re-entry Resources](#)
- [Lessons from Abroad Virtual](#) - annual conference information
- [Diaspora Dialogues: Black and African American Student Panel](#) - hosted by Arizona State University
- [Chapman Study Abroad Podcast](#)

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Thank you!